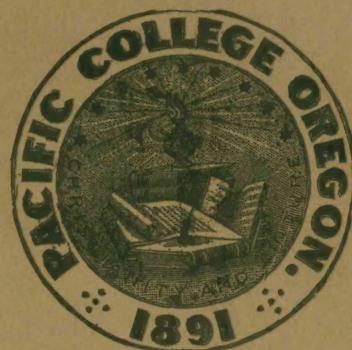


Pacific College Bulletin

CATALOGUE NUMBER 1934-1935

A Standard College of Oregon



ANNOUNCEMENTS 1935-36

VOLUME XXVIII

NUMBER I

Published Quarterly by

PACIFIC COLLEGE
NEWBERG, OREGON

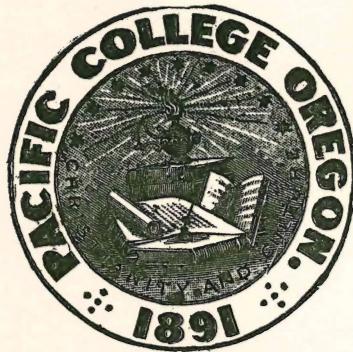
Pacific College Bulletin

Published Quarterly by Authority of the Board of
Managers of Pacific College, Newberg, Oregon

VOLUME XXVIII

MAY, 1935

NUMBER 1



CATALOGUE 1934-35

Announcements for 1935-36

Entered as second-class matter, June 22, 1908, at the postoffice at
Newberg, Oregon, under the act of
July 16, 1894

FORTY-THIRD ANNUAL CATALOGUE**CALENDAR****1935**

June 8, Saturday—School of Music Recital, 8:00 P. M.

June 9, Sunday—

Baccalaureate Services, 11:00 A. M.

Address Before College Christian Associations, 8:00 P. M.

June 10, Monday—Class Day Program, 8:00 P. M.

June 11, Tuesday—

College Commencement, 11:00 A. M.

SUMMER VACATION

September 16, Monday—First Semester Begins.

September 16 and 17—Matriculation and Registration of Students.

September 18, Wednesday—Instruction Begins in all Departments.

November 27, Wednesday—Thanksgiving Recess Begins at 4:00 p. m.

December 2, Monday—Recitations Resumed at 8:00 a. m.

December 20, Friday—Christmas Vacation Begins at 4:00 p. m.

WINTER VACATION**1936**

January 6, Monday—Recitations Resumed at 8:00 a. m.

January 15, Wednesday—Last Day for Handing in Subjects of
January 31, Friday—First Semester Ends.

Theses for Degrees.

February 2, Monday—Second Semester Begins.

April 3, Friday—Spring Recess Begins at 4:00 p. m.

April 13, Monday—Recitations Resumed at 8:00 a. m.

May 13, Wednesday—Last Day for Handing in Theses for Degrees.

June 6, Saturday—Music Recital 8:00 p. m.

June 7, Sunday—

Baccalaureate Service, 11:00 a. m.

Address Before the College Christian Associations, 8:00 p. m.

June 8, Monday—Class Day Exercises, 8:00 p. m.

June 9, Tuesday—

Commencement, 10:00 a. m.

BOARD OF MANAGERS

Members for Three Years Ending June, 1935

Clarence J. Edwards 2894 N. W. Ariel Terrace, Portland, Oregon
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 Laura Hammer 1824 S. W. 11th Ave., Portland, Oregon
 Anna B. Miles 993 Court Street, Salem, Oregon

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 Frank C. Colcord 409 Wynooski Street, Newberg, Oregon
 Chester A. Hadley 1134 S. E. 33rd Avenue, Portland, Oregon

Ex-Officio

Levi T. Pennington 1000 Sheridan Street, Newberg, Oregon

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	Wilfred E. Crozer	

Museum and Library

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	Laura Hammer	

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Joseph B. Hollingsworth		Tyra A. Hutchens

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Herman O. Miles	Field Secretary
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Oliver Weesner	Treasurer
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Perry D. Macy	Purchasing Agent
Eugene Coffin	Governor Men's Dormitory
Annice Carter	Matron Women's Dormitory

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 Samuel L. Parrett, President U. S. National Bank, Newberg.
 Frank C. Colcord, Secretary Yamhill Elcetric Co., Newberg.
 R. H. C. Bennett, Attorney, Newberg.
 Oliver Weesner, College Treasurer, Newberg.

Hallie R. King Secretary to the President

PACIFIC COLLEGE VISITING COMMITTEE

Chris Aebischer, Route 3, Newberg, Oregon.
 Allison Rogers, Route 3, Sherwood, Oregon.
 Nora Pemberton, 1455 South Commercial Street, Salem, Oregon.
 Anna Coffin, 1127 S. E. 35th Avenue, Portland, Oregon.
 Grace Hadley, 1134 S. E. 33rd Avenue, Portland, Oregon.
 Elizabeth Braithwaite, 4790 112th Street S. E., Portland, Oregon.
 Ida Colver, 7130 S. E. Boise Street, Portland, Oregon.
 Luella Brown, 1113 Eastman Street, Boise, Idaho.

PACIFIC COLLEGE FACULTY AND OFFICERS

Date following name indicates date of election to position on faculty
LEVI T. PENNINGTON, A. B., M. A., D. D., 1911, President, Professor of Philosophy and Religious Education.

A. B. Earlham College, 1910; Pastor Friends Churches, 1904-11; Director of Forward Movement of Friends in America, 1919-21; M. A., University of Oregon, 1922; D. D., Linfield College, 1923; Travel in Great Britain and Ireland, 1930-31; Pacific College, 1911—.

OLIVER WEEESNER, B. S., R. P. E., 1909, Professor of Mathematics and Physics.

B. S., Earlham College, 1909; Teacher in Public Schools of Indiana, 1903-06; Teacher of Mathematics, Pendleton, Ind., High School, 1909; Teaching Fellow University of Washington, 1912-13 and 1913-14; Registered Professional Engineer, 1919; Graduate Student, University of Oregon Summer School, 1926; Pacific College, 1909—.

***RUSSELL W. LEWIS**, B. S., Ph. B., M. A., 1912, Professor of English.

B. S., Pacific College, 1910; Ph. B., Penn College, 1910; Instructor in English, Newberg H. S., 1911-12; Graduate Student, University of California, Summer term, 1912; Graduate Student, University of Oregon, Summer term, 1918; Graduate Student, University of California, 1919-20; M. A., University of California, 1922; Graduate Student, University of Oregon Summer school, 1926; Pacific College 1912—.

PERRY D. MACY, B. S., B. D., M. A., 1924, Professor of History and Political Science.

B. S., Pacific College, 1907; B. D., Hartford Theological Seminary, 1913; Secretary Y. M. C. A., Pocatello, Idaho, 1907-8; Principal Greenleaf Academy, 1908-09; Pastor Friends Churches 1913-15; Field Secretary and Evangelistic Superintendent Yearly Meeting of Friends for New England, 1915-18; Pastor Friends Churches 1918-20; Professor of History and Political Science, Pacific College, 1920-23; Graduate Student, University of Oregon, Summer term, 1921, 1922; M. A., University of Oregon, 1923; Graduate Student, University of Washington, Summer term, 1923; Assistant Professor of Sociology, University of Oregon, 1923-24; Pacific College 1924—.

CHASE L. CONOVER, A. B., M. A., 1926, Professor of Psychology and Education.

A. B., Penn College, 1917; Friends War Relief Work in France 1917-18; M. A., T. Wistar Brown Graduate School, Haverford College, 1921; Professor Psychology and Education, Pacific College, 1922-24; Graduate Student in Education, University of Iowa, 1924-25; High School teacher, Davenport, Iowa, 1925-26; Pacific College, 1926—.

*Resigned.

FACULTY

MARY C. SUTTON, A. B., M. A., 1915, Professor of Biology.

A. B., University of Washington, 1911; Assistant in English and Languages, Pacific College, 1911-13; Acting Professor of German, 1913-14; Teacher of Language, High School, Yelm, Washington, 1914-15; Graduate Student, University of Washington, Summer terms, 1916, 1917 and 1918; Student of University of California, Summer term, 1921; Graduate Student, University of Oregon, Summer term, 1922; Graduate Student, University of California, Summer term, 1924; Graduate Student, University of Oregon, 1926-27; M. A., University of Oregon, 1927; Pacific College, 1915—.

EMMETT W. GULLEY, A. B., M. A., 1928, Professor of Spanish and Director of Physical Education.

A. B., Pacific College, 1917; Student Hartford Theological Seminary, 1917-18; Mission work in Mexico, 1918-23; M. A., T. Wistar Brown Graduate School, Haverford College, 1924; Field Secretary New York Yearly Meeting of Friends, 1924-28; Pacific College, 1928—.

ALEXANDER HULL, A. B., B. M., 1908, Professor of Music.

A. B., Muskingum College, 1906; B. M., University of Pennsylvania, 1909; Theory and Orchestration, Hugh A. Clark, Mus. Doc.; Voice, H. A. Preston, H. B. Turpin, J. Henry Kowalski; Violoncello, Michael Brandt; Teacher in extension division, University of Oregon, 1930-35; Pacific College, 1908—.

EMMA KENDALL, A. B., A. M., 1934, Professor of English.

A. B., Earlham College, 1904; Graduate Student, Cornell University, summer, 1908; Graduate Student, University of Chicago, 1911-12; Summer, 1913; two quarters, 1917-18; Summer, 1918, 1919; A. M., University of Chicago, 1919; Graduate Student, Harvard University, Summer, 1923; Graduate Student, University of Wisconsin, Summer, 1932; Teacher English and Latin, Spiceland Academy, 1905-11; Teacher of English, Crothersville High Schol, 1912-17; Professor of English, Friends University, 1918-34; travel in Europe, Summer, 1930; Pacific College, 1934—.

GLENN J. WOODWARD, A. B., M. A., 1934, Professor of Chemistry.

A. B., Magna Cum Laude, Whitman College, 1930; Research Assistant, University of Oregon, 1930-32; M. A., Ibid, 1932; Research Assistant, Oregon State College, 1932-33; Pacific College, 1934—.

*ANNICE CARTER, A. B., 1932, Instructor in Dramatics and Public Speaking, and Director of Physical Education for Women.

A. B., Ball State Teachers College, 1927; Laboratory Assistant, Ibid, 1924-27; Assistant Instructor, Ibid, Summer terms, 1927, 1928 and 1929; High School Teacher, 1927-29; Teacher and Head of Dormitory, Friends Girls' School, Ram Allah, Palestine, 1929-1932; Pacific College, 1932—.

*Resigned.

FACULTY

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MARIE LOUISE GOULD, B. S., A. B., 1929, Librarian and Instructor in French.

B. S. in Library Science, University of Washington, 1929; Graduate Student, Ibid, Summer terms, 1931, 1932, A. B., Ibid, 1932; Pacific College, 1929—.

VEVA ELLEN GARRETT, Instructor-elect in Dramatics and Director of Physical Education for Women.

A. B., Willamette University, 1934; diploma Oregon State Normal School, 1935; Pacific College, 1935—.

OFFICERS AND COMMITTEES OF THE FACULTY**OFFICERS**

Levi T. Pennington, Chairman.
Chase L. Conover, Vice Chairman.
Mary C. Sutton, Secretary.
Marie Louise Gould, Treasurer.
Alexander Hull, Fire Marshal.
Annice Carter, Supervisor of Dramatics.
VeVa E. Garrett, Supervisor-elect of Dramatics.
Perry D. Macy, Member Athletic Council.

COMMITTEES

Advance Standings and Extra Work—Glenn J. Woodward, Oliver Weesner, Emma Kendall.
Athletics—Emmett W. Gulley, Annice Carter, Perry D. Macy.
Chapel—Perry D. Macy, Chase L. Conover, Oliver Weesner, Marie Louise Gould.
Discipline—Emmett W. Gulley, Mary C. Sutton, Chase L. Conover, Emma Kendall.
Library—Marie Louise Gould, Perry D. Macy, Alexander Hull, Oliver Weesner.
Social—Marie Louise Gould, Emma Kendall, Mary C. Sutton, Glenn J. Woodward.
Student Affairs—Mary C. Sutton, Emmett W. Gulley, Annice Carter.
Student Aid—Chase L. Conover, Annice Carter, Marie Louise Gould, Emmett W. Gulley, Perry D. Macy.
Student Cooperation (Faculty Members)—Alexander Hull, Glenn J. Woodward, Annice Carter.
Student Counsel—Annice Carter, Chase L. Conover, Mary C. Sutton, Glenn J. Woodward.
Student Housing—Chase L. Conover, Mary C. Sutton, Alexander Hull.

Pacific College

A Liberal Arts College

Pacific College is definitely and exclusively a college of liberal arts and sciences. It has no preparatory school, and does not undertake to do graduate work. It confines its task to four years of undergraduate work leading to the bachelor's degree, those years in which the student prepares to live a life rather than merely to make a living.

A Standard College of Oregon

Ever since its organization as a college in 1891, Pacific College has maintained an enviable record for scholarship. In 1925 it had added to its scholarship provisions a sufficient financial foundation so that in that year it was recognized by the United States Bureau of Education as a standard college of Oregon.

The matter of standardization is sometimes very much misunderstood. It means recognition, not uniformity. It means that the graduate of the standard college can teach in the standard high schools and colleges of Oregon and other states without examination, if he has taken the proper educational courses; it means that he can take his credits to another college or university and have them received at face value; it means recognized admission to graduate schools, professional schools, etc., on the basis of his diploma, and on a par with graduates of other recognized institutions of higher education. It does not mean that some outside authority is dictating just what shall be taught, and how it shall be taught. The individual college is free to determine its own policy, its own courses of study, its own methods, and may maintain its own peculiar traditions and ideals without fear of outside interference.

The Aims of Pacific College

Pacific College, maintained by the Society of Friends (Quakers) of Oregon Yearly Meeting, is a Christian college whose purpose from its very organization has been "a liberal education, under the best Christian influence, at a minimum expense." It offers the work of a college of liberal arts and sciences leading to the A. B. or B. S. degree under influences that are wholesome and definitely Christian during those years when character is so rapidly developing and crystallizing into its permanent form.

With the clearest recognition of the importance, the indispensableness, of our system of public education, primary, secondary, normal, university, etc., Pacific College undertakes to do what pub-

lic educational institutions do not and in the nature of things cannot undertake to do. The Christian college not only seeks to give as thorough an education in the ground which it covers as the state institution can give, with as much care both for the body and the mind as a state-supported institution can bestow; but it places greater emphasis upon the moral and spiritual development than a state school can well do, and it seeks to give definite and positive help to its students in a religious way which the state school cannot officially undertake, in view of the many forms of religion represented, not only among its students, but among the citizens who support it.

Pacific College seeks to be definitely and positively Christian. It seeks to bring its students to an acceptance of Jesus Christ as personal Savior and Lord. It seeks to help its students to a definite dedication of life to the service of Christ, and to that incoming of the divine Spirit without whose help the fullest service to God and to humanity is impossible. It seeks to assist its students to find their work in life, and at least to begin their definite preparation for it.

History of Pacific College

Religion and education have always gone hand in hand in the development of America. This has been markedly true in the work of the Friends church; and the work of Friends in the great Pacific Northwest has been no exception to this rule.

When Friends first came to the Willamette Valley, they immediately instituted provisions for the education of their children. Their first school was held in the humble home of one of the pioneers. As rapidly as possible better and better facilities were provided, before the public schools offered any opportunity for an education in this part of Oregon. In 1885 Friends Pacific Academy was organized, a school of secondary grade. By the year 1891 there was a demand for more advanced work still, and in that year the institution was enlarged to college rank. (The preparatory department was continued until the year 1929-30, but with the graduation of the Academy Class of 1930 all work below college grade was discontinued, and the work of the institution is now confined to that of full college grade.)

In January, 1895, a joint stock company for the maintenance of the college was organized and incorporated, with a capital of \$40,000. In 1906 the stock feature was abolished, and the stock-holders became life members of Pacific College Corporation.

The other members of the Pacific College Corporation are chosen by Oregon Yearly Meeting on nomination by the College Board and the Corporation itself.

The direct control of the work of the college is vested in the faculty, chosen by a Board of Managers. This Board is elected by the College Corporation on nomination of the Board itself, Oregon Yearly Meeting through its Permanent Board, and the Alumni Association.

While denominational in auspices, maintained by the earnest labor and sacrifice of its friends and under the direction and care of the Friends church, Pacific College is not sectarian in policy. Annual reports are prepared by the college management and submitted to Oregon Yearly Meeting of Friends, and this body appoints a visiting committee whose duty it is to visit the college frequently, to keep in touch with the work and to offer any suggestion, advice or encouragement they deem proper. But though thus related to Friends, the college is open to all young people of good character and adequate preparation on an equal basis.

Pacific College is the child of Christian sacrifice, and its success is due to the enterprise and generosity of its friends, who have faithfully stood by it from the first, many of whom have made sacrifices nothing less than heroic to maintain the school, and are still making such sacrifices to make the college still more successful and efficient in the coming years.

College Management

The college is controlled by the Board of Managers, fifteen in number, divided into three classes, each serving three years. Two-fifths of this Board are nominated by the Board itself, two-fifths by the Permanent Board of Oregon Yearly Meeting and one-fifth by the Alumni Association. The Board of Managers, of which the president is a member ex-officio, has general charge of the college, electing the members of the faculty, administering the finances, conferring degrees and outlining the general policy.

To the faculty is delegated all the details of college work in instruction and discipline. They also recommend to the board those suitable to receive degrees and certificates.

The administration of the college endowment funds is in the hands of a committee consisting at present of the president of the College Board of Managers, the college treasurer, and three able and judicious business and professional men of the city of Newberg. Great care is taken to make only the best and safest investments of the college's endowment funds.

Equipment

From its very humble beginning Pacific College has grown until today its work is done in five buildings on a campus of over 23 acres, at the edge of Newberg, an ideal town for a college.

The buildings consist of Wood-Mar Hall, the main college building; Kanyon Hall, the dormitory for women; the original college building, used as a dormitory for men; a chemistry building erected in 1922; and the gymnasium.

These buildings, with the athletic field, occupy the front half of the campus. The rear of the campus is a beautiful wooded canyon, through which runs a stream and in which there are splendid opportunities to study birds, trees, flowers, etc., as the woods have been left as nearly in a state of nature as possible.

STUDENT ACTIVITIES

The main college building, Wood-Mar Hall, which was named in honor of Mrs. Amanda M. Woodward and Mrs. Evangeline Martin, who had so much to do with the raising of the funds for its erection, contains most of the rooms for recitations, the auditorium, the library, the museum, the administration offices, etc.

Kanyon Hall, besides the rooms for the women students and the dean of women, contains the student parlors and the kitchen and dining room.

The old college building contains the rooms for the men students and the governor of the dormitory, and the south wing of the building has additional class rooms, the biological laboratory and the music studio. This is the building in which Herbert Hoover, late president of the United States, was a student in the early years of Pacific.

The gymnasium was originally built by the students themselves, and has later been greatly enlarged and improved by the enterprise of the student body. It is used by both the men and women of the college, basketball and volley ball being the chief indoor sports, aside from regular gymnasium training which is provided for all students. All Freshmen and Sophomores are required to take physical training work unless specially excused. Two years of physical culture are required for college graduation.

The library contains nearly 10,000 volumes, an unusually large share of which are of recent purchase. In addition to Pacific College's own equipment, students have the benefit of the Newberg Public Library, which is near at hand, and of the State Library at Salem and the Portland Public Library, with both of which a liberal borrowing arrangement exists.

The laboratory equipment is being constantly increased, and adequate apparatus is provided for the courses offered in the various sciences.

Student Activities

A large part of the education of all students consists in what they do for themselves outside of the regular work of the curriculum. An earnest effort is made to prevent outside interests from interfering with the regular work of the class room, but students are encouraged to participate in the student activities of the college.

There is a student body organization, of which all students are members and under the direction of which many of the activities are carried on.

Independent of this student body organization are the Young Men's and Young Women's Christian Associations. These contain in their membership nearly all of the student body from year to year. In addition to the weekly religious meetings, the associations, jointly or separately, conduct Bible study classes, student prayer meetings, mission study classes, deputation meetings, with services in outlying school houses, neglected meetings and places where the gospel is seldom heard.

There is a keen interest in athletics, football, basketball, baseball, volley ball, tennis and track being the principal sports in which the college has intercollegiate contests.

Each year Pacific College is represented in intercollegiate contests in oratory, extemporaneous speaking and debating. In all these forms of public speaking contests the college has a creditable record.

The International Relations Club, including in its membership both men and women, is organized for the study of international and interracial problems.

Excellent Glee Clubs are maintained for both men and women under the direction of the Music Department. Every year a number of concerts are given, both in Newberg and in other cities.

Under the direction of the Dramatic Director, numerous plays are given by various classes and organizations during the year.

The Trefian Literary Society is an association of women students who are interested in literature and parliamentary usage.

A bi-weekly paper, The Crescent, is published by the student body during the college year. Both news and literary materials find place in this publication, the staff of which are elected by the student body.

Various other student activities are carried on, including a May Day celebration every two years, local contests in oratory, debating, extemporaneous speaking, etc., and intramural tournaments in tennis, basketball, volley ball, baseball, etc.

A point system has been adopted to guard against the danger of capable and popular students being burdened with too much extra-curricular work and responsibility.

Conduct of Students

Every student is expected to be diligent in study and to deport himself in an orderly, courteous and moral manner, both in the college and off the campus. When a student enters the college he agrees in writing to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of college attendance is earnest, persistent work, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. The patronage of students who are already seriously demoralized is not solicited. When the faculty is satisfied that a student is not properly carrying on his work, his parents or guardian will be notified of the fact, and then, if there is no reformation, his removal from college will be requested.

The same course will be pursued when a student does not seem to be benefited by the advantages offered or shows an unwillingness to assist cheerfully in maintaining good order, or indulges in practices judged to be detrimental to himself and others or to the

reputation of the college. In cases where flagrant offenses are committed, the student may be immediately dismissed.

From the time of its organization the authorities of the college have sought to provide a place of education free from the use of intoxicants and tobacco, dancing, card playing, profanity, etc.. Those who practice these things will not be permitted to remain as students, and those who cannot cheerfully forego them and seek earnestly to conform to the standards of Pacific College are requested not to apply for admission.

Regular church attendance is expected of all students, though the college assumes no responsibility in this matter for students who live in their own homes. There are a number of excellent churches in Newberg, where students find a warm welcome.

Those who represent Pacific College in intercollegiate affairs, athletic and public speaking contests, etc., are required to maintain an adequate standard both of scholarship and character. A minimum of twelve semester hours carried with success, with satisfactory character and conduct, is required of a representative of the college in all cases, and a still higher standard is necessary in some activities.

The faculty represents a board of control in regard to matters of discipline, and is authorized to suspend or dismiss a student whenever, in its judgment, such action would be for the best interest of the college.

Recitations and Lectures

The average work of a student is sixteen hours of recitation per week. In all laboratory courses, two hours or more of laboratory work are required as an equivalent of one hour in recitation, experiments being written up outside of the period if it is only two hours in length. Not more than sixteen nor less than fourteen hours of work per week are permitted to any student without special permission of the faculty. A careful record is kept of the attendance and scholarship of each student. In order to complete any work, the student must attain a grade of at least 75.

Students entering late will be expected to take less work than if they had entered at the beginning of the semester.

Semester grades are made from daily recitations, written tests and final examinations. All work missed on account of absence from class is required to be made up. In case of unexcused absences, the student receives no credit for the recitations missed.

Dormitory Life

The life in the college dormitories is one of the distinctive features of Pacific College. It is the aim of the school to furnish for students from outside of Newberg an environment as nearly like that of the Christian home as possible.

The number of dormitory rooms is limited and application for rooms should be made as early as possible to secure accommoda-

tions. Room rent is payable monthly in advance. When not so paid an extra charge of 50 cents per month will be made.

DORMITORY FOR YOUNG WOMEN—This building, commonly known as Kanyon Hall, is a two-story and basement structure, with rooms for 25 to 30 girls. The rooms are large, each furnished with single beds, mattresses, pillows, table, chairs, and electric lights, with a wardrobe in each room. Students are expected to provide their own bedclothing, towels, napkins, etc., all of which should be properly marked. Each floor has a bath room with hot and cold water, and the building is heated by furnace and lighted by electricity throughout. In addition to the rooms for students, there are student parlors and living rooms for the matron on the first floor and the basement is occupied by the kitchen and the student dining room.

The cost of rooms in this hall is from \$1.00 to \$1.50 per week for each student where two share a room, or from \$1.50 to \$2.25 per week where one occupies a room alone.

DORMITORY FOR YOUNG MEN—The dormitory for young men is located in the Old College building. Each room is furnished with single beds, with mattresses, pillows, table, chairs, etc., with a large wardrobe for each room. Students are expected to provide their own bed-clothing, towels, napkins, etc., all of which should be properly marked. The bath room contains a large shower bath, with hot and cold water. The building is furnace heated and electric lighted.

Room rent is from \$1.50 to \$2.25 where a student rooms alone, or \$1.00 to \$1.25 each where two students room together.

While all the liberty is given the students consistent with moral safety and good school work, the college undertakes to look carefully after the students placed in its care, especially those who reside in the dormitories. Students are not expected to be away from the dormitories at night without consent, and their physical, social and moral interests are constantly guarded.

Where special arrangements are made by parents or guardians, and for just cause, students whose homes are distant from the college may board in private families which co-operate with the faculty in carrying out the regulations of the college; but students will not be permitted to board in families where such co-operation is not freely given. Students from a distance should not make arrangements to live outside the dormitories without consent of the college authorities.

If at any time it is deemed advisable the college may require a student living in a home not his own to become a dormitory student.

Boarding

Board in the college dormitories the coming year will be at the rate of \$3.50 per week.

Pro-rata reductions are made where three or more successive meals are missed, provided proper notice is given in advance.

Expenses

It is the constant aim of the college to keep the expenses of the students down to the lowest point practicable.

The regular tuition for the college is \$50 per semester. A pro rata increase is made in tuition charges in case more than the regular amount of work is taken.

A discount of five per cent is allowed where a full year's tuition is paid in advance.

The tuition charge for less than fourteen hours work in the college is \$3.75 per semester hour.

For each student there is a charge of \$2.00 each semester for library fee.

A student affairs fee of \$3.00 per semester is charged each student, this plan having been proposed by a unanimous vote of the student body. This entitles the student to admission to all athletic events, oratorical contests, etc., conducted by the student body, subscription to the college paper, etc.

Fees are charged in laboratory courses to cover cost of materials, etc. The fee for the regular college laboratory course is \$5.00 per semester, with breakage extra. (There is a special fee of \$1 in the courses in General Psychology and Methods of Teaching).

A deposit of \$8.00 per semester will be required of each student of chemistry, to cover breakage. Any of this fee not actually used will be refunded at the close of the semester.

A graduation fee of \$5.00 is payable to the treasurer of the college by each member of the Senior class before June 1.

All college bills, including tuition, room rent, library and laboratory fees, etc., are payable in advance, and every student is required to settle with the treasurer at the beginning of each semester. Students whose bills are partially or wholly provided for in some other way should nevertheless report the same to the treasurer promptly at the opening of the semester, that he may understand their position and adjust their accounts. There is a registration fee of \$1.00, which is remitted if the registration is completed, including the payment of tuition, on the regular registration days. Fees should be paid promptly in cash at the beginning of the semester, whatever arrangements are made for tuition.

Sons and daughters of ministers and missionaries of any evangelical denomination who are in active service as such, are required to pay only half the regular tuition.

An extra fee of \$1.00 or more is charged for each special examination, unless for special reason this fee is remitted by the

faculty. This fee is to be paid to the treasurer and receipt presented to the teacher at the time the examination is taken.

Special arrangements must be made and tuition adjusted for work done outside of regular classes under faculty direction.

Grades must be withheld from students whose college bills are not paid in full.

Summary of Expenses

The following is an estimated summary of the necessary expenses for the college year:

Tuition	\$100.00
Library Fee	4.00
Student Affairs Fee	6.00
Board and Room	\$162.00 to \$216.00
Total	\$272.00 to \$326.00

To this must be added the laboratory fees, as noted elsewhere, and the expenses for books and laundry. It will be seen that expenses are made as light as possible, so as to bring the advantage of the college within the reach of all.

Financial Aid

The college desires to encourage self-supporting students, and many such are enrolled every year. Assistance is rendered to students in obtaining employment in the town, and those who desire to aid themselves in this way can generally find the opportunity. No capable young man or young woman possessed of good health and a determination to secure a college education need fail in the attempt. For the current year the college has, with a single exception, abolished the whole system of gift scholarships, but has been generous in the opportunities it has offered to students to work for the college in payment of tuition or other college expenses. The same policy will be followed the coming year.

Through the generous gift of Robert A. Booth of Eugene and the gifts of students of the college, there is a Student Loan Fund of over \$1,300 available to college students.

There is also an Alumni Loan Fund available for loans to apply on tuition only.

The benefits of any such aid will be withdrawn from students whose conduct is not satisfactory or who fail to maintain a reputable standing in their classes. Application for aid in any of the above forms should be made to the president of the college as early as possible.

Scholarship and Prizes

A scholarship in the college is given each year to the student having the highest rank for scholarship and character graduating from Greenleaf Academy. This is good for the regular Freshman tuition of the year following Academy graduation.

TERMS OF ADMISSION

Each year the college board gives a prize of a half year's tuition to the student of the Junior class deemed by the faculty to be the most worthy on account of scholarship and character.

Each year the winner of the Old Pulpit Extemporaneous Speaking Contest has his or her name engraved on a brass plate on the front of the first pulpit ever used in Newberg.

The member of the Senior class deemed most worthy by the faculty is awarded class honors entitling this graduate to a year's scholarship in one of the eastern Friends' colleges.

The Peace Association of Friends in America offers each year a first prize of \$25 and a second prize of \$10 for a Pacific College Peace oratorical contest.

The student body has an extensive system of awards to those who do distinctive service for the college in intercollegiate contests. College letters, pins, sweaters, blankets, etc., serve as incentives and mementoes of success in athletics, public speaking, etc.

Terms of Admission

The following minimum entrance requirement have been adopted by all the institutions of higher education in Oregon, the applicant for admission to college being required to meet the requirements under one of three plans:

Plan A, fifteen units from a four year high school, including five sequences, with at least two majors and three minors, of which not less than a major (three units) and two minors (of two units each) shall be in the departments of English, Foreign Language, Social Science, Mathematics, and Laboratory Science, with at least a major in English; or, twelve units from a senior high school, including four sequences of at least two majors and two minors, of which not less than one major and two minors shall be in the above departments, with one of the sequences in English.

Plan B, fifteen units from a four year high school, not less than ten of which shall be in the departments of English, Foreign Language, Social Science, Mathematics, and Laboratory Science, with at least three units of English; or, twelve units from a senior high school, not less than eight of which shall be in the departments mentioned, with at least two units of English.

Plan C, fifteen units from a four year high school, presented by a student of exceptional ability as demonstrated by superior achievement in preparatory work, including the classification of the student in the upper quartile of the graduating class, and the unreserved recommendation of the high school principal, and, if desired by the college, by the securing of a high rating in a college mental test; not less than eight of the fifteen units shall be in the departments of English, Foreign Language, Social Science, Mathematics, and Laboratory Science, with at least three units of English; or, twelve units from a senior high school, not less than seven of which shall be in the departments mentioned, with at least two units of English.

No credit toward college entrance is given under any of these plans for work in Penmanship, Spelling, Physical Education, or any subject classified as a student activity.

In addition to the above uniform minimum requirements each college in the state makes its own additional requirements, in accordance with its own course and program.

Pacific College earnestly seeks to accommodate itself to the situation as it exists in the high schools, where often the student does not secure what is commonly called the college preparatory course, but advises that the following be presented:

English, three or four units.

History and Civics, two units.

Mathematics, two units (Algebra and Plane Geometry).

Foreign Language, two units in one language.

Physics or Chemistry with laboratory, one unit.

In case the student is not able to offer just this distribution, but has the full fifteen units of high school work of proper quality (or twelve units from a senior high school) he will be admitted to college, and can in most cases make up his entrance deficiency by electing a larger part of his college work in the department in which his entrance work is deficient.

One unit of High School music will be accepted, when other entrance requirements are met, if work is of proper grade and properly certified in accordance with the standards of the state department of education.

All students coming from other schools must furnish a certificate of dismissal in good standing, both as to scholarship and character.

All Freshmen are required to take Freshman Composition, and are advised to fill their schedule with work in the departments of Laboratory Science, Foreign Language, Social Science and Mathematics, as far as is practicable.

Advance Standing

Advance standing will be granted to students who present credentials from other colleges of acknowledged standing. Such credentials should be presented upon matriculation.

The college undertakes to make a just and careful evaluation of credits presented for advanced standing from normal schools, vocational schools and other institutions whose credits cannot be accepted merely on certification.

A student may be allowed to attempt to examine out of any college subject with the consent of the head of the department, and if the examination is successful the student will receive full credit. This examination will be of a thorough and comprehensive character, and no student will be allowed to examine out of a subject which he has already used to satisfy his college entrance requirement.

Requirements for Graduation

It is the aim of Pacific College not to produce specialists, but to give a broad general education that will fit the student to live a life, not merely to make a living. Accordingly there is relatively a large amount of prescribed work, the assumption being that a college graduate should have a considerable knowledge in a number of different fields.

QUANTITY AND QUALITY OF WORK—The bachelor's degree is conferred on candidates who have maintained a satisfactory record of conduct and character and who have satisfactorily completed 120 semester hours of work properly distributed, and have met other specific requirements for graduation.

Not less than 80 hours of the 120 shall have received a grade of 80 or better.

At least 36 hours shall be upper division work.

Two years of physical education work are required for graduation. This must be taken during the Freshman and Sophomore years, unless the student is specially excused by the faculty to take the work later.

DISTRIBUTION OF WORK—For the selection of major work, the departments of study are divided into four groups, as follows:

Group I.—Philosophy and Religious Education, History and Political Science, Economics and Sociology, Psychology.

Group II.—Mathematics, Biology, Physics, Chemistry.

Group III.—Greek, Latin, German, French and Spanish.

Group IV.—English, Music, Public Speaking, Dramatics.

Each candidate for graduation must present enough work in his major group to make a total of 40 semester hours in that group, at least 18 of which shall be upper division work.

PREScribed WORK—The prescribed work for all candidates for graduation is as follows:

Philosophy, Psychology and Ethics, six hours; Bible and Religious Education, six hours; Social Sciences (including History), eight hours; English and Literature, twelve hours; Science (laboratory), eight hours; Public Speaking, four hours.

Additional requirements for the different groups are as follows:

Additional requirements in Group I: Foreign Language, sixteen hours; additional Social Science, twelve hours.

Additional requirements in Group II: German or French, sixteen hours; Mathematics, twelve hours.

Additional requirements in Group III: Additional English, twelve hours.

Additional requirements in Group IV: Additional English, twelve hours; Additional Social Science, eight hours.

Special provisions are made for those who continue in college the foreign language work carried in high school, or go on in Pacific College with foreign language work begun in another college.

At the beginning of the Senior year each Senior is expected to enroll for two hours of research work in preparation for his Senior thesis.

In order that a state certificate for High School teaching be secured, 15 semester hours of Education are required, which must include Educational Psychology, Principles of Education, Methods of Teaching, and Supervised Teaching. The state educational authorities ask that those of mediocre scholarship and those lacking strong character and personality shall not be encouraged to take this course for teachers.

ELECTIVE WORK—The rest of the work required for graduation may be selected from any courses for which the student is prepared, under the direction of the president and faculty.

Degrees

Students who complete their course with their major work in Group I., Group III. or Group IV. will receive the degree of Bachelor of Arts; Group II., Bachelor of Science. These degrees, with the other privileges of the college, are open equally to men and women.

THE DEPARTMENTS

The college maintains the following departments of instruction:

- I.—Philosophy and Religious Education.
- II.—Psychology and Education.
- III.—History and Political Science.
- IV.—Economics and Sociology.
- V.—English and Literature.
- VI.—German and French.
- VII.—Spanish.
- VIII.—Mathematics and Physics.
- IX.—Chemistry.
- X.—Biology.
- XI.—Music.

In addition to these eleven departments, instruction is also given in Public Speaking, Dramatics, Home Economics, etc.

I. PHILOSOPHY AND RELIGIOUS EDUCATION**PRESIDENT PENNINGTON****PROFESSOR MACY****PROFESSOR GULLEY****Philosophy and Ethics**

101a. **PHILOSOPHY**—This course will include the study of ancient philosophy, with special attention to the philosophy of Greece. Lectures, recitations and prescribed readings. Text, Rogers' Students' History of Philosophy, Third Edition. First semester, three hours. (Not given 1935-36.)

101b. **PHILOSOPHY**—Course 101 continued. The study of medieval and modern philosophy. Special attention to the development of the Christian church and the philosophy of Christianity. Lectures, recitations and prescribed readings. Text, Rogers' Students' History of Philosophy, Third Edition. Second semester, three hours. (Not given 1935-36.)

102. **ETHICS**—The course will include the study of the history of the development of ethical theories, with a view to the determination of the criteria of moral action. The closing weeks of the semester will be spent in the study of various moral questions raised by twentieth century civilization. Lectures, recitations, required readings and thesis. Text, Dewey & Tuft's Ethics, Revised Edition. First semester, three hours.

Religious Education

1ab. **OLD TESTAMENT**—A study of ancient oriental history and of the literature of Old Testament Times, with special reference to the development among the Hebrew people leading up to the work of Jesus Christ and the Christian church. Lectures, recitations, and required readings. Course runs through the year, three hours. (Not given 1935-36.)

2ab. **NEW TESTAMENT TIMES AND LIFE OF CHRIST**—A study of the history of Palestine from the rise of the Maccabees to the fall of Jerusalem, and the life of Jesus. Texts: Mathews' A History of New Testament Times in Palestine, Burton & Mathews' Constructive Studies in the Life of Christ, and Stevens & Burton's Harmony of the Gospels, with supplementary readings. Course runs throughout the year, three hours.

101ab. **ACTS AND EPISTLES**—A study of the apostolic church, the spread of Christianity during the first Christian century, and of the New Testament writings aside from the gospels. Throughout the year, three hours. (Not given 1935-36.)

102ab. **HISTORY OF THE CHRISTIAN CHURCH**—A review of the history of the apostolic age and of the progress of Christianity since that time, with special emphasis on the Reformation,

the History of Friends, and Modern Religious Movements. Open to Seniors and Juniors and other mature students by special permission. Course runs throughout the year. Text: Walker's History of the Christian Church. Three hours.

103. HISTORY OF FRIENDS—Some introductory study will be made in the subject of mysticism and of the historical, economic, social, and religious background of the early Quakers. The life of George Fox and his associates will be studied, and the development of the Society of Friends, its history being traced up to the present time. Second semester, three hours.

104. PRACTICAL HOMELETICS—A series of lectures with practical work by the students, on the work of the Christian ministry, the structure of the sermon, methods of religious work, etc. Second semester, three hours.

II. PSYCHOLOGY AND EDUCATION

PROFESSOR CONOVER

1ab. GENERAL PSYCHOLOGY—This course will be an introduction to the field including a study of the various levels of consciousness, the structure of the nervous system, the nature and significance of native traits, emotions, sensations, animal and human learning, perception, personality and kindred subjects. Some time will be spent in experimentation. A fee of \$1 will be charged to provide material for this work. Open to sophomores and upper classmen. Throughout the year. Three hours.

3. INTRODUCTION TO EDUCATION—An elementary survey of the educational field intended to give the prospective student in education a basis for judging as to his adaptability to the field. Text: Frasier and Armentrout: An Introduction to Education, and other references. First semester, three hours.

4. HISTORY OF EDUCATION—A survey of primitive education and the most important steps in the development of educational systems in Greece, Rome, and Medieval Europe, with special emphasis on theories that have most influenced modern education. This course is intended to be of importance to any student interested in the relation of education to the development of civilization. No prerequisite. Text: Cubberly's A Brief History of Education. Second semester, three hours.

101. EDUCATIONAL PSYCHOLOGY—A study of the application of Psychology to the learning process and the school curriculum. Such topics as instincts and capacities to be utilized in learning, individual differences, educational tests and measurements and conditions favorable to learning will be included. Prerequisite, General Psychology. First semester, three hours.

102. SECONDARY EDUCATION—This course is designed to give the prospective high school teacher an understanding of the

adolescent pupil, the purpose, means, materials and objectives of secondary education. Prerequisites, courses lab. Second semester, three hours.

104. TECHNIQUE OF TEACHING—A study of the principles which underlie successful high school teaching and their application. Types of recitations, discipline, lesson plans and supervised study and related topics will be considered. A fee of \$1 will be charged for material used in this course. Prerequisites, courses lab, 101 and 102. First semester, two hours.

105. ASSISTANT TEACHING—Arrangements will be made for Seniors otherwise qualified for the State Teacher's Certificate to assist High School teachers with their regular classroom procedure. To gain credit for this work a minimum of 15 class periods must be used for observation and 30 class periods for teaching. Credit, 2 hours. First or second semester as can be best arranged.

106. HIGH SCHOOL ADMINISTRATION—This course is intended to acquaint the prospective High School teacher with the usual administrative routine found in typical High Schools. The situation in Oregon will be given special attention by reference to the Oregon School Laws and various publications from the office of the State Superintendent of Public Instruction. Prerequisite, General and Educational Psychology. First semester, two hours.

107. PSYCHOLOGY OF ADOLESCENCE—This course will deal with the principle descriptive facts and explanatory theories related to adolescence. Attention will also be given to various physical and mental adjustments common to adolescence. This course is intended to be of value to any student interested in human problems. Prerequisite, General Psychology. Second semester, two hours.

110. INDIVIDUAL RESEARCH—The investigation of an approved problem of interest to the student. Open to Juniors and Seniors of approved ability and scholastic background. Credit to be arranged.

III. HISTORY AND POLITICAL SCIENCE

PROFESSOR MACY
PROFESSOR GULLEY

History

1ab. MEDIEVAL AND MODERN EUROPEAN HISTORY—A general survey of European history from the Teutonic migration to the present time. Designed for Freshmen.

(a) From the Teutonic migration to 1815. Text, Robinson's History of Western Europe, Vol. I. First semester, three hours.

(b) From 1815 to the present. Text, Robinson's History of Western Europe, Vol. II. Second semester, three hours.

3ab. AMERICAN HISTORY—A study of the growth of the American colonies and their struggle for independence, the formation of the Union, the establishment of the Federal government, the history of the Civil War and Reconstruction, and the later economic and political life of the nation. Text, Muzzey's *The United States of America*. (Not given 1935-36.)

(a) American History through the Civil War. First semester, three hours.

(b) American History since the Civil War. Second semester, three hours.

101. ASIATIC HISTORY—A history of the Asiatic countries which border on the Pacific Ocean, with special reference to their relations with western nations. Second semester, three hours. (Not given 1935-36.)

102. HISTORY OF CIVILIZATION—The main phases of human thought and life are traced to the present, but special attention will be paid to those currents of civilization which have contributed most to our own times. Prerequisites, Courses 1a and 1b. Second semester, three hours.

103. HISTORY OF LATIN AMERICA—A survey of the history of the Latin American countries from the coming of the Europeans to the present time, including a review of present social, economic and political conditions. First semester, three hours. (Not given 1935-36.)

104. HISTORY OF THE TRANS-MISSISSIPPI WEST—A study of the exploration, settlement and development of the west, with special emphasis on the Pacific Northwest. First semester, three hours.

Political Science

1. AMERICAN GOVERNMENT—A comprehensive study of the theory and practice of the government of the United States—federal, state and local. Should be preceded by History courses 3a and 3b. First semester, three hours. (Not given 1935-36.)

2. POLITICAL SCIENCE—A study of the origin, nature and forms of the state, followed by a comparative study of the leading states in Europe. Book reports and theses. Prerequisite, History courses 1a and 1b. Text, Gettel's. First semester, three hours.

102. INTERNATIONAL RELATIONS—A study of international relationships from the historical, sociological, economic, moral, political, and legal standpoints. Buell's text will be used. Second semester, three hours.

IV. ECONOMICS AND SOCIOLOGY

**PROFESSOR MACY
PROFESSOR GULLEY**

Economics

1a. **ECONOMIC HISTORY OF EUROPE**—This course begins with the study of Roman economic life and traces the economic history of Western Europe to modern times. Special emphasis is put on the study of the Industrial Revolution and its effects upon Western Europe. Text, Knight, Barnes & Fluegel "Economic History of Europe." First semester, two hours.

1b. **ECONOMIC HISTORY OF THE UNITED STATES**—A continuation of course 1a. The development of American industrial life with special emphasis on the Westward movement and the rise of current social and economic problems. Text, Faulkner's American Economic History. Second semester, two hours.

2ab. **ECONOMICS**—An introduction to the principles of economics with attention to leading economic problems. Course runs throughout the year. Three hours.

Sociology

102ab. **SOCIOLOGY**—A course intended to aid the student in understanding the nature, structure and growth of human society and an introduction to sociological principles. Text, E. C. Hayes' "Sociology." Throughout the year, three hours.

103. **SOCIAL PROBLEMS**—An advanced course dealing with such problems as poverty, crime, immigration, negro problems, etc., based on text, reference work and class reports. Prerequisite, Economics 2ab and Sociology 102ab. Text and assigned readings. First semester, two hours.

104. **SOCIAL PSYCHOLOGY**—A course intended to acquaint the student with the social aspects of the individual, the methods of stimulation and response, and the behavior mechanisms involved in group activity. Prerequisite, General Psychology. Open to Juniors and Seniors. Text, Kruger and Rickliss Social Psychology, and supplementary readings. Second semester, two hours.

105. **THE FAMILY**—Study of the American family, its historical precedents, its social problems, and the various aspects of its normal development. First semester, two hours.

106. **COMMUNITY ORGANIZATION**—The problems of community life and various methods of meeting these problems and of fostering a healthy and well balanced community by community planning will be taken up in this course. Second semester, two hours.

V. ENGLISH AND LITERATURE**PROFESSOR LEWIS****PROFESSOR KENDALL****PRESIDENT PENNINGTON****PROFESSOR HULL**

1ab. FRESHMAN COMPOSITION—Required of all Freshmen. Throughout the year, three hours.

3ab. THE HISTORY OF AMERICAN LITERATURE—The class will study American writers of all the periods of the nation's history. Especial attention is given to social and religious problems in literature. Text, Boynton's History of American Literature. Throughout the year, three hours. (Not given 1935-36.)

4ab. THE HISTORY OF ENGLISH LITERATURE—The purpose will be to survey the whole field of English Literature, with special emphasis upon the characteristics of the different periods and the literary types which were supreme in them. The work will consist of lectures, extensive readings, and frequent tests. Not open to Freshmen. Throughout the year, three hours.

7. THE ELEMENTS OF POETRY—Attention will be given to the history of English prosody. Tennyson's poems will be studied as models of poetic style and compared with the practices of the more recent poets. First semester, two hours. (Not given 1935-36.)

8. DEVELOPMENT OF THE SHORT STORY IN AMERICA—This course aims to give the student a reading acquaintance with the stories of the leading American writers. The works of Irving, Hawthorne, Poe, and writers of local color of whom Bret Harte, Cable, Jewett, Garland and London are typical, will receive special emphasis. Second semester, two hours.

101. THE ENGLISH ROMANTIC MOVEMENT—The class will study the traits and tendencies of the Romantic Movement in English prose and poetry from their beginnings in the eighteenth century to their culmination in the major nineteenth century authors. The bearings upon the same movement in Germany and France will be observed. Prerequisites, course 4ab, or the equivalent. Second semester, three hours. (Not given 1935-36.)

102. TENNYSON AND BROWNING—A thorough study of the works of each poet will be made, together with some of the criticisms of these works by our best writers. Tennyson and Browning will be studied with a view to comparing them, and for the purpose of seeing each man in his relation to the problems of the Victorian age. First semester, three hours. (Not given 1935-36.)

103. MILTON, BUNYAN AND DRYDEN—In this course the writings of these men will be studied with special reference to political and social conditions during the Puritan and Restoration

periods. The most important subject will be Milton's Paradise Lost. First semester, two hours.

104. JOHNSON AND HIS AGE—A study will be made of Boswell's Life of Johnson, after which Goldsmith, Burke and Frances Burney will be taken up. Special care will be taken to show the political and social background. Second semester, two hours. (Not given 1935-36.)

105ab. NINETEENTH CENTURY AUTHORS—During the first semester the major English poets will be studied. The second semester will be devoted to the English and American essayists. Throughout the year, three hours.

106. TWENTIETH CENTURY POETRY—A survey of the leading works of contemporary poets, and of current tendencies in verse. The course includes the leading poems of Kipling, Masefield, Noyes, Brooke, Seeger, Robinson, Frost, Lindsay, Gibson, Giovannitti, Masters, Amy Lowell and others. Throughout the year, three hours.

107. CONTEMPORARY NOVEL—A study of leading novels of Kipling, Wells, Bennett, Chesterton, Locke, Sinclair, Hardy, Galsworthy and others. Second semester, three hours. (Not given 1935-36.)

108ab. SHAKESPEARE—An effort will be made to understand the author and the period. Some of the comedies, histories and tragedies will be given thorough study in the class, and others will be studied less intensively. Outside readings required. Throughout the year, three hours. (Not given 1935-36.)

109. THE ENGLISH NOVEL—The class will study the historical development of the novel in English literature, and make a study of such authors as Austin, Scott, Hawthorne, Cooper, Dickens, Thackeray, Eliot and Meredith. Second semester, two hours.

110. MODERN ENGLISH DRAMA—A study of the leading English playwrights of recent times with some attention to dramatic technique. First semester, three hours.

111. VICTORIAN POETS—A study of the leading Victorian poets exclusive of Tennyson and Browning. Second semester, three hours. (Not given 1935-36.)

112. THE AMERICAN NOVEL—A study of the leading American novels from James Fennimore Cooper to the present time. Especial attention will be given to the authors who have portrayed American life and presented American ideals. Second semester, three hours. (Not given 1935-36.)

113ab. WRITING THE SHORT STORY—The short story will be studied from the creative viewpoint, using as models the best productions of contemporary authors. A study of short story elements, including thematic material, conflict, plot, characterization and suspense, will culminate in the actual production of stories by the student. A practical discussion of magazine requirements will

be included. (No credit for first semester unless second semester is taken.) Throughout the year, two hours.

114. VOCABULARY BUILDING—The aim of this course is the enrichment of the vocabulary of the student. Much practice is given in the pronunciation and spelling of difficult words, in using words whose meanings are often confused, in analyzing words as a method of ascertaining their meanings, in building words from roots, prefixes and suffixes, and in finding the exact word to express the idea. Some attention is given to the history of interesting words. Second semester, two hours.

VI. GERMAN AND FRENCH

PROFESSOR SUTTON
MISS GOULD

German

GERMAN 1ab.—A thorough grammatical foundation with careful drill in pronunciation is given. Conversation is based on reading. German script is used in all written work during the first year. Text: Pope: German for Beginners. Other standard elementary texts will be read as the class advances. Throughout the year, five hours. (No credit for first semester unless second semester is taken.) (Not given 1935-36.)

GERMAN 2ab.—Review of grammatical principles with drill on verbs and idioms, conversation, composition, and reading of standard intermediate texts. Carrington & Holzwarth: German Composition. Schiller: Tell, and other standard intermediate texts. Throughout the year, four hours. Prerequisite, German 1ab or equivalent.

GERMAN 101ab.—Independent reading to meet the needs of the individual student. Prerequisite, German 1ab and German 2ab or equivalent. Two or three hours each semester.

GERMAN 102ab.—History of German Literature. A survey of German literature from the Middle Ages to the Twentieth century. Themes, extensive collateral readings and lectures in German. Prerequisite, satisfactory completion of German I and II, or the equivalent. Throughout the year, three hours.

French

FRENCH 1ab.—A thorough study of grammar with special drill on pronunciation is given. Conversation and composition are based on the reading. Texts: Dondo: Modern French Course; Hills & Dondo: Contes Dramatiques. Other standard elementary texts will be used as the class progresses. Throughout the year, five hours. (No credit for first semester unless second semester is taken.)

FRENCH 2ab.—Review of elementary grammatical principles with more advanced study of verbs and idioms. Composition and conversation. Texts: Cool & Greenleaf, "Elementary Composition." Pargment: *La France et les Francais*. Standard intermediate texts are read as rapidly as possible. Prerequisite, French 1ab or the equivalent. Throughout the year, four hours. (Not given 1935-36.)

FRENCH 10lab.—Independent reading to meet the needs of the individual student. Prerequisite: French 1ab and French 2ab or the equivalent. Two or three hours each semester.

FRENCH 102ab.—A survey of the History of French Literature from the Middle Ages to the present. Themes and extensive collateral readings. Lectures in French. Prerequisite, satisfactory completion of French 1ab and 2 ab or the equivalent. Throughout the year, three hours. (Not given 1935-36.)

VII. SPANISH PROFESSOR GULLEY

1ab. FIRST YEAR SPANISH—The essentials of Spanish grammar, with easy reading. Direct method used as far as is practicable. Text, Crawford—First Book In Spanish. Easy Spanish classics are read during the second semester. Throughout the year, five hours. (No credit for first semester unless second semester is taken.)

2ab. SECOND YEAR SPANISH—The first semester a rapid review of Spanish grammar alternated with reading and composition. Second semester, reading of Spanish classics: *El Sombrero de tres picos*; *El si de las ninas*, etc. Throughout the year, four hours.

101. MODERN SPANISH LITERATURE—Selections will be read from the best plays and novels of the 19th and 20th centuries, from such authors as Golds, Valera, Benavente, Blasco Ibanez. First semester, three hours.

102. READING, COMPOSITION AND CONVERSATION—A practice course for drill in the use of the language based on the reading of such selections as: *La hermana San Sulpicio*, Valdes; *El trovador*, Garcia Gutierrez; *El estudiante de Salamanca*, Espronceda. Second semester, three hours.

103ab. SURVEY OF SPANISH LITERATURE—A general study of the history of Spanish literature. Special attention will be given the most important writers of each period. Outside reading. Reports in Spanish. Throughout the year, three hours.

VIII. MATHEMATICS AND PHYSICS

PROFESSOR WEESNER

Mathematics

1a. COLLEGE ALGEBRA—A brief review of the fundamental principles of Algebra, such as factoring, surds and imaginaries, quadratic equations and proportion. A further study of the binomial theorem, progressions, permutations, combinations, theory of equations, determinants and logarithms. Text, Hawkes' Advanced Algebra. First semester, three hours.

1b. PLANE TRIGONOMETRY—The trigonometric functions of an angle, and the equations expressing their relations. The application of trigonometric principles to the solution of the triangle. Text, Granville's Trigonometry. Second semester, three hours.

2a. ANALYTIC GEOMETRY—A study of the properties of curves by algebraic methods. This course includes a study of the straight line, circles and conics. Text, New Analytic Geometry, Smith, Gale & Neelley. Prerequisites, courses 1a and 1b. First semester, three hours. (No credit for course 2a unless course 2b is taken.)

2b. ANALYTIC GEOMETRY—A further study of the conics, the general equation of the second degree, and an introduction to Solid Analytic Geometry. Prerequisites, courses 1a, 1b and 2a. Text, New Analytic Geometry, Smith, Gale & Neelley. Second semester, three hours.

7. SURVEYING—A course in Surveying will be offered if there is sufficient demand for it.

101a. CALCULUS—The principles of differentiation and their application to problems. Prerequisites, courses 1a, 1b, 2a and 2b. Text, Granville, Smith & Longley. First semester, four hours.

101b. CALCULUS—The principles of intergration and their application to problems. Text, Granville, Smith & Longley. Prerequisite, courses 1a, 1b, 2a, 2b and 101a. Second semester, four hours.

110. HIGHER MATHEMATICS—A course in Differential Equations, or some other branch of higher mathematics will be given upon sufficient demand. Subject and hours will be arranged by instructor with those who wish to take the course.

Physics

1a. MECHANICS AND HEAT—Readings, lectures and laboratory work. Prerequisite, Trigonometry. Text, Crew's General Physics. First semester, five hours.

1b. SOUND, LIGHT, AND ELECTRICITY AND MAGNETISM—Readings, lectures and laboratory work. Text, Crew's General Physics. Second semester, five hours.

101. ELECTRICITY—A course covering the fundamental principles of electricity and electrical machines. Three hours.

IX. CHEMISTRY

PROFESSOR WOODWARD

1a. GENERAL CHEMISTRY—A course in the study of the non-metallic elements and the general principles of Chemistry. Text, Holmes' General Chemistry or equivalent. Three recitations and two laboratory periods per week. First semester, five hours. (No credit unless course 1b is taken.)

1b. GENERAL CHEMISTRY—Continuation of course 1a. The metallic elements are studied during this semester's work. Three recitations and two laboratory periods per week. Second semester, five hours.

2a. QUALITATIVE ANALYSIS—Prerequisites, courses 1a and 1b. The course consists of laboratory work on the reaction and detection of the common metals and the analysis of unknown materials, and lectures on the underlying principles of analysis and quantitative consideration of the simpler equilibrium relations. Text, Curtman's Qualitative Chemical Analysis or equivalent. Two lecture periods and two laboratory periods per week. First semester, four hours.

2b. QUANTITATIVE ANALYSIS—Prerequisites, courses 1a, 1b and 2a. The aim of this course is to familiarize the student with the important methods of quantitative determination of the elements by both gravimetric and volumetric methods. Special attention is given to theory and general principles as essentials for accurate laboratory work. Text, S. McPh. Smith's Quantitative Chemical Analysis. Two lecture periods and two laboratory periods each week. Second semester, four hours.

101ab. ORGANIC CHEMISTRY—Prerequisites, 1a and 1b. A study of the principal classes of organic compounds, aliphatic and aromatic, with emphasis upon class reactions and structural theory. The laboratory work consists of the preparation of typical organic compounds and a study of their properties. Text, Conant's Organic Chemistry. Three recitations and two laboratories per week. Throughout the year, five hours.

102ab. PHYSICAL CHEMISTRY—Prerequisites, Physics 1a and 1b, Chemistry 1a, 1b, 2a and 2b, and Mathematics 1a, 1b, 2a and 2b, and preceded or accompanied by Mathematics 101a. An introductory course in theoretical and physical chemistry covering especially those portions of physical chemistry that apply to general chemistry. Text, Getman and Daniel's Outlines of Theoretical Chemistry. Three recitations per week. Throughout the year, three hours.

X. BIOLOGY

PROFESSOR SUTTON

1a. ZOOLOGY—A general introduction to the science of biology. The work of the first semester will include a study of the invertebrate forms of animal life. Three recitations and two laboratory periods per week. First semester, five hours.

1b. ZOOLOGY—A continuation of 1a. The vertebrate group will be the basis for work the second semester. Three recitations and two laboratory periods per week. Second semester, five hours.

1a. BOTANY—A study of the plant as an organism. This course will deal especially with the study of the cell and of the non-flowering plants. Three recitations and two laboratory periods. First semester, five hours.

1b. BOTANY—A continuation of 1a. Mosses and ferns will be studied but special emphasis in this course is on the flowering plants. Field trips will be taken and flowers classified. Second semester, five hours.

101. ADVANCED COMPARATIVE ANATOMY—A comparative study of the vertebrate group. Prerequisites, Zoology 1a and 1b. Two recitations and two laboratory periods per week. First semester, four hours.

102. CHICK EMBRYOLOGY—A study of the development of the chick. One recitation and two laboratory periods per week. Second semester, three hours.

103. SPECIAL PROBLEMS—Work will be given in either advanced Botany or Zoology as the demand justifies. Hours to be arranged.

XI. MUSIC

PROFESSOR HULL

Academic Music

1ab. DEVELOPMENT OF MUSIC—A general survey of the field of music; a course dealing with the origins, the historical development and the tendencies of the various musical forms and instruments. The content of music; discussion of the elements of the art, of primitive, classical, romantic and modern forms, including jazz. Explanations of harmony, counterpoint, fugue, sonata, concerto, symphony and opera. The class will hear music performed and critically estimated. A layman's course for the understanding of music historically and practically. Throughout the year, two hours.

102ab. HARMONY—A course covering from the viewpoint of key relationship both elementary and advanced harmony, analysis

and the elementary forms of composition. The interval, the common chord and its inversions, the system of related keys, the dominant chord (7, 9) and keyboard harmony will be studied the first year. Two hours, throughout the year. A course requiring a performing knowledge of the piano.

103ab. HARMONY—A continuation of 102ab. The dominant chord (7, 9, 11, 13), the augmented sixth, supertonic harmony, the augmented fifth, passing sevenths, suspension, retardation, passing and changing notes, pedal point, transition and figured bass. Strophe, binary, ternary and art song forms will be studied. The composition of original hymns, chorals, songs and piano pieces. Throughout the year, two hours.

ADVANCED MUSIC—Special courses in more advanced music; counterpoint, orchestration, appreciation of music, etc., will be offered as there is call for them.

Practical Music

VOICE—A thorough three years' course in voice culture is offered. Of the pupil completing the course in voice culture are required two years (or their equivalent) of work at the piano and one year (or its equivalent) of work in harmony.

PIANO—Four years of work are offered in piano. A certificate will be issued on the completion of three full years of work, and a diploma for the full four years course. The course in harmony is required as part of the full course.

VIOLONCELLO—Instruction is given on the violoncello, both elementary and advanced work being offered.

ORCHESTRA—An orchestra will be organized again the coming year if there is sufficient interest. For those taking full work in piano or 'cello there will be no fee for orchestral instruction; for others the fee will be \$5 for the year.

GLEE CLUB—As usual there will be glee clubs for both men and women. Besides local concerts, the glee clubs will travel, as heretofore. For those taking full vocal work there will be no fee for work in the glee club; the fee for others will be \$5 for the year.

Music Tuition

All tuitions and fees in the music department are payable to the treasurer of the college at the beginning of the semester, as are other tuitions. The rates will be as follows:

Private lessons in Voice and Violoncello, one lesson per week, \$31.50 per semester.

Private lessons in Piano, one lesson per week, \$22.50 per semester.

Orchestra fee (for those not taking regular piano or 'cello lessons), \$5 per year.

Glee club fee (for those not taking regular voice lessons), \$5 per year.

Tuition for academic music is on the same basis as other regular college work.

OTHER COLLEGE WORK

In addition to the eleven college departments described, other work is given as follows:

Public Speaking

1. PUBLIC SPEAKING—A general introduction, including the study of various forms of public speech for the purposes of entertainment, instruction, conviction and persuasion, with practical work by the student. First semester, two hours.

2. EXTEMPORANEOUS SPEAKING—A practical course in various forms of public speaking. No text will be used but numerous references will be assigned to individual students who will report same to the class. Every effort will be made to have each student do a maximum amount of actual speaking on a wide variety of topics. Second semester, two hours.

3. ORATORICAL ANALYSIS—A study of the oration, including analysis of oratorical masterpieces. Each member of the class will be required to write and deliver in public an original oration. Open to all students. Text, Shurter's *The Rhetoric of Oratory*. First semester, two hours.

4. FORENSICS—A study of the principles of argumentation and the construction of briefs. Text book work supplemented by debates in class and in public. Open to all students. Text, Foster's *Argumentation and Debating*. Second semester, two hours.

Dramatics

DRAMATICS 1a—A course designed to develop principles of acting, and an appreciation of the drama. The work will include the study of the technique of acting, through textbook, line reading and individual assignment of problems. A study will be made of contemporary plays, American and European. An original one-act play will be written during the semester. First semester, two hours.

DRAMATICS 1b—This is a practical course in the problems of play production to prepare students to take part in and direct dramatic productions. Using the one-act play, the group will study problems of casting, rehearsing, make-up, costuming, stage setting and lighting. Open to those who have had 1a or its equivalent. Second semester, two hours.

Home Economics

1. FOODS—A foundation course in the study of foods, including preparation, preservation, marketing and balancing of menus. First semester, three hours.

2. CLOTHING—Individual projects, adapted to the student's previous preparation. Second semester, three hours.

Physical Education

The Department of Physical Education aims to develop in all students the qualities of physical vigor, and such traits of character as courage, persistence, confidence, sound judgment, accuracy and fair play. It also aims at acquainting the individual with the capabilities, limitations and control of the body.

The work is conducted in separate divisions for men and women, each with a faculty director. Each student is expected to spend not less than two hours each week in some form of active recreation. This work is required for Freshmen and Sophomores. Gymnasium classes are provided for those who do not care to enter one of the major sports. For those who do desire it, an opportunity is offered to specialize in one or more of the major sports, such as football, basketball, baseball, tennis, track, etc. The college maintains and encourages both intramural and intercollegiate sports.

The work is organized with the idea not only of developing the student as an athlete but giving him an opportunity for directing and coaching.

All athletic sports and activities are under the supervision and control of the faculty physical education director.

Pre-professional Courses

Pacific College is primarily a college of liberal arts, and its chief aim is to give an adequate four-year course in arts and sciences which will furnish thorough preparation for a full, useful, and happy life. There are unquestionable advantages in the four-year liberal arts course before the student specializes in graduate work, medical study, or special work in law, engineering, theology, etc.

Where a student desires, however, to complete his professional preparation in the shortest possible time, he can choose from the Pacific College course those studies which will most definitely fit into his professional course later.

If, for instance, he desires to specialize in engineering, he will find in Pacific College courses in Trigonometry, College Algebra, Analytic Geometry, Calculus, Physics, English Composition, Surveying, Economics, American Government, General Chemistry, Qualitative and Quantitative Analysis, Extemporaneous Speaking, and various other courses which fit into definite courses offered in engineering in the Oregon State Agricultural College and other standard technical schools.

If he is interested in a pre-medical course he will find in Pacific College courses in Biology, Mathematics, General, Analytic and Organic Chemistry, Foreign Language, Social Sciences, Written English, Physics, Physiology, and other subjects which fit into the pre-medical curriculum of the University of Oregon and other universities offering pre-medical courses.

If he desires a pre-law course he will find in the Pacific College curriculum English and American History, Mathematics, Sciences, Extemporaneous Speaking, survey courses in English Literature, Political Science, Economics, Philosophy, Psychology, Sociology, and other subjects included in the pre-law curriculum of the University of Oregon and other standard law schools.

While Pacific College does not attempt to be definitely a pre-law, pre-medical, or pre-engineering school, every year students are in attendance at Pacific College who are making their definite preparation to take their courses in these subjects in other schools without completing their work for graduation in Pacific College.

Opportunities and Needs

Pacific College was established and has been maintained at the cost of sacrifice and devotion nothing less than heroic. Friends of the college have in times past jeopardized every dollar of their earthly possessions in assuming the obligations necessary to make possible the splendid work that the institution has done in the past, a work whose magnitude and usefulness is out of all proportion to the size of the school. And the college must continue to advance, for the opportunity for greater work is clearly before it. It is confidently believed that in no college in the Pacific Northwest will a given sum invested for endowment purposes aid so many worthy young men and women toward an education that will mean a more useful life and a greater career. Those who have money to give for benevolent purposes, in large or small amounts, are urged to investigate the needs and the opportunities of Pacific College.

Do It Now

There are many who clearly recognize their responsibility to make every dollar of their money do the most possible good in the world. Many expect some day to dispose of their property by bequest so that it will do good in the world after they are gone. But too many neglect it, and possessions that they intended should serve God and humanity after their departure come into the hands of those who do not need them and are not helped by them. If you have something to give to Pacific College, do it now. And if you have any property that you can leave to help the college in its work for the men and women after you are gone, do not neglect to provide for the college in your will. Do it now!

Bequests and Other Gifts

Those who are not in position to give at once to the college have other means of helping in the future support of the school.

ADMISSION

One is by bequeathing part or all of their estate to Pacific College. The other and better way, which will make it surer that the college will actually receive the support desired to be given, is to give the college a deed to the property that is to be given, the giver retaining a life lease upon it. This will give him the use and income from the property during his life, but will insure the college against the loss of the property through legal technicalities or otherwise after the death of the giver.

Or a note payable on or before decease, may be given.

Or a gift may be made in the form of an annuity, the giver to have the income from the gift during life.

Application for Admission

The following application for admission should be filled out and mailed in advance to the president of the college. The recommendation should be signed by two well-known persons of the community from which the student comes. The college would prefer that one of those who recommend the applicant should be a minister, if possible the pastor of the prospective student. The other may be a teacher, preferably the principal of the High School from which the student comes, or a business or professional man, or other responsible person who knows the applicant.

Application for Admission to Pacific College

Date.....

I hereby apply for admission as a student of
Pacific College. The school I have last attended is the

school at.....

Signature.....

Endorsement

We hereby certify that the above student,

.....
is personally known to us; that we know h..... to be of good
moral character, and believe h..... capable of carrying on
successfully the work for which application is made above.

Signature of first indorser.

Position.....

Address.....

Signature of second indorser.

Position.....

Address.....

STUDENT ORGANIZATIONS

Associated Student Body

President	Clayton Hicks
Vice-president	Jean Gardner
Secretary	Mary Colver
Treasurer	Louis Coffin
Forensic Manager	Wilbur Newby
Yell Leader	Mary Colver
Song Leader	Jean Gardner
Property Manager	Albert Craig
Secretary-Treasurer Old Students Association	Marjorie Lewis
Representative Student Loan Committee	Ronald Sherk
Dramatics Manager	Louise Frank

Young Men's Christian Association

President	Harvey Campbell
Vice-president	Rex Hampton
Secretary	Wilbur Newby
Treasurer	Lewis Hoskins
Faculty Advisor	Prof. Emmett W. Gulley

Young Women's Christian Association

President	Ruthanna McCracken
Vice-president	Lera Rice
Secretary	Doris Darnielle
Treasurer	Mary Brooks
Faculty Advisor	Miss Annice Carter

Men's Athletic Association

President	Delmer Putnam
Vice-president	Ben Luethe
Secretary	Glenn Everest
Treasurer	Ned Green
Representative Class '35	Charles Henrickson
Representative Class '36	Richard Wilcox
Representative Class '37	Ned Green
Representative Class '38	Howard Karbel
Faculty Advisor	Prof. Emmett W. Gulley

Women's Athletic Association

President	Isabella Wilson
Vice-president	Violet Braithwaite
Secretary	Dora Bales
Treasurer	Janet Jack
Volley Ball Manager	Emma Hogue
Basketball Manager	Hazel Williams
Baseball Manager	Garnet Guild
Hiking Manager	Ruth Wilde
Tennis Manager	Dora Bales

STUDENT ORGANIZATIONS

Archery Manager Marjorie Lewis
 Faculty Advisor Miss Annice Carter

Crescent Staff

Editor-in-chief Richard Wilcox
 Associate Editor Doris Darnielle
 Sports Editor Howard Karbel
 Business Manager Ray Hansberry
 Assistant Business Manager Lewis Hoskins
 Circulation Manager Joe Rothrock
 Faculty Advisor Prof. Emma Kendall

L'Ami Staff

Editor Delmer Putnam
 Associate Editors Esther Miller & Wilbur Newby
 Business Manager Allen Hadley
 Assistant Business Manager Lewis Hoskins
 Administration Marjorie Seely
 Classes Rachel Pemberton
 Organizations Louise Arney & Peggy Otis
 Music & Dramatics Esther Miller
 Athletics Howard Karbel & Doris Darnielle
 Features & Snaps Marguerite Nordyke & Mary Colver
 Photography Louise Frank
 Pictorial Wilbur Newby
 Bookkeeper Lera Rice
 Secretary Doris Darnielle
 Faculty Advisors Profs. Emma Kendall & Glenn J. Woodward

Gold Letter Club

President Ned Green
 Secretary-Treasurer Delmer Putnam

Trefian Literary Society

President Helen Wehrley
 Vice-president Isabella Wilson
 Secretary Eileen Kenworthy
 Treasurer Dora Bales
 Marshal Doris Darnielle
 Critic Ruth Jacobs
 Reporter Isabel Frost
 Social Committee Chairman Jean Gardner
 Faculty Advisor Miss Annice Carter

International Relations Club

President Howard Richards
 Vice-president and Secretary Marjorie Seely
 Faculty Advisor Prof. Chase L. Conover

Chief Treasurer Student Organizations Marguerite Nordyke

List of Students

Seniors

Elizabeth Aebischer	Newberg, Oregon
Eugene Coffin	Portland, Oregon
Elwood Egelston	Portland, Oregon
Garnet Guild	Hillsboro, Oregon
Eva Hart	Newberg, Oregon
Angus Henrickson	Estacada, Oregon
Charles Henrickson	Estacada, Oregon
Ruth Jacobs	Newberg, Oregon
Don C. Larimer	Newberg, Oregon
Wendell W. Mills	Newberg, Oregon
Clarence J. Moore	Newberg, Oregon
Helen Lou Povenmire	Newberg, Oregon
Howard J. Richards	Milwaukie, Oregon
Helen Wehrley	Dundee, Oregon

Juniors

Violet E. Braithwaite	Portland, Oregon
Harvey J. Campbell	Middleton, Idaho
Hal H. Chapman	Newberg, Oregon
Charlotte Coleman	Dundee, Oregon
Rex M. Hampton	Tigard, Oregon
W. Ray Hansberry	Portland, Oregon
Virgil G. Hiatt	Portland, Oregon
Clayton Hicks	Albany, Oregon
Ernest Kaster	Portland, Oregon
Pearl Kivett	Newberg, Oregon
Marjorie E. Lewis	Newberg, Oregon
Ruthanna McCracken	Scotts Mills, Oregon
Maxine Mason	Tigard, Oregon
Marguerite Nordyke	Newberg, Oregon
Ernest Pearson	Turner, Oregon
Lera Rice	Caldwell, Idaho
Marjorie Seely	Newberg, Oregon
Ronald E. Sherk	Sherwood, Oregon
Dorothy Vershum	Tigard, Oregon
Robert Wehrley	Dundee, Oregon
Harold J. Westfall	Newberg, Oregon
Richard Wilcox	Mosier, Oregon
Isabella Wilson	Dundee, Oregon

LIST OF STUDENTS

Sophomores

Howard Adams	Portland, Oregon
Helen Arney	Newberg, Oregon
Dora Bales	Newberg, Oregon
Arlouine Bennett	Newberg, Oregon
Alfred Boyer	Tigard, Oregon
Mary Brooks	Portland, Oregon
Maisie Burt	Newberg, Oregon
Eldon Bush	Newberg, Oregon
Mary E. Colver	Portland, Oregon
Margaret Coulson	Scotts Mills, Oregon
John A. Dimond	Newberg, Oregon
Jodie G. Eggers	Newberg, Oregon
Louise J. Frank	Newberg, Oregon
Jean Gardner	Newberg, Oregon
Luther Gillmouthe	Dundee, Oregon
Ned Green	Newberg, Oregon
Elwood Grimes	Caldwell, Idaho
Allen Hadley	Portland, Oregon
James G. Haworth	Newberg, Oregon
Ellen Hilbert	Newberg, Oregon
Donald A. Hodson	Newberg, Oregon
Thelma Jones	Newberg, Oregon
Millicent Lady	Newberg, Oregon
Helen Leonard	Newberg, Oregon
Ben Luethe	Portland, Oregon
Lawrence R. McCracken	Scotts Mills, Oregon
Esther Miller	Newberg, Oregon
Raymond Miller	Newberg, Oregon
Rachel Pemberton	Salem, Oregon
Delmer E. Putnam	Newberg, Oregon
Harold E. Roberts	Caldwell, Idaho
Joe Rothrock	Dundee, Oregon
Louis Sandoz	Newberg, Oregon
Loyd O. Schaad	Newberg, Oregon
Lucile E. Shirk	Newberg, Oregon
Myrna Siefken	Newberg, Oregon
Ruth E. Wilde	Portland, Oregon

Freshmen

Louise B. Arney	Newberg, Oregon
Paul Astleford	Newberg, Oregon
Alfred W. Bates	Dundee, Oregon
John Wilson Bilyeu	Portland, Oregon
Dorothy L. Choate	Portland, Oregon
Louis Coffin	Portland, Oregon
Albert W. Craig	Portland, Oregon
Ruth Cramer	Rex, Oregon
Doris E. Darnielle	The Dalles, Oregon
Glen E. Everest	Newberg, Oregon

LIST OF STUDENTS

45

Margaret E. Fitzpatrick	Newberg, Oregon
Isabel D. Frost	Newberg, Oregon
John F. Gearin	Newberg, Oregon
Chauncey C. Gettmann	Newberg, Oregon
Terrance A. Gulley	Ontario, Oregon
Albert Hansberry	Portland, Oregon
Marguerite Heacock	Portland, Oregon
Gloria Hoffman	Laurel, Oregon
Emma L. Hogue	Portland, Oregon
Lewis M. Hoskins	Newberg, Oregon
Arney C. Houser	Newberg, Oregon
Janet V. Jack	Portland, Oregon
Walter Johnson	Newberg, Oregon
Howard Karbel	Newberg, Oregon
G. Orla Kendall	Grants Pass, Oregon
Florence Kenney	Portland, Oregon
Eilene M. Kenworthy	Portland, Oregon
Earl Kivett	Newberg, Oregon
Constance M. Lewis	Newberg, Oregon
Robert H. Macy	Caldwell, Idaho
Dorothy M. Martin	Caldwell, Idaho
Marjorie L. Miller	Newberg, Oregon
Pearl A. Moores	Silverton, Oregon
P. Victor Morse	Newberg, Oregon
Margaret Mueller	Newberg, Oregon
Wilbur V. Newby	Newberg, Oregon
Robert E. Nordyke	Newberg, Oregon
Peggy Jane Otis	Rex, Oregon
Aileen M. Reed	Bend, Oregon
Elmer L. Richards	Dundee, Oregon
Dorcey S. Riggs	Newberg, Oregon
Bruce E. Rogers	Newberg, Oregon
Milton E. Sanderman	Rex, Oregon
Winona Sanderman	Rex, Oregon
Gertrude E. Sandoz	Newberg, Oregon
Charles W. Shirk	Newberg, Oregon
Corilda Stewart	Portland, Oregon
Wayne F. Tate	Newberg, Oregon
Hazel G. Williams	Caldwell, Idaho
Lucy M. Wilson	Newberg, Oregon

Special

Della Hanville Osburn	Newberg, Oregon
Elery Parrish	Newberg, Oregon

Piano

Arlouine Bennett	Newberg, Oregon
Violet Braithwaite	Portland, Oregon
Alice Gulley	Newberg, Oregon
Ray Hansberry	Portland, Oregon

LIST OF STUDENTS

Hazel Mary Houser	Newberg, Oregon
Audra Johnson	Newberg, Oregon
Constance Lewis	Newberg, Oregon
Marjorie Lewis	Newberg, Oregon
Ruthanna McCracken	Scotts Mills, Oregon
Aileen Reed	Bend, Oregon
Esther May Weesner	Newberg, Oregon

Voice

Bertha May Pennington	Newberg, Oregon
Helen Lou Povenmire	Newberg, Oregon

Alumni

(The college seeks to keep in touch with its graduates. All alumni are asked to keep the college authorities informed as to their address and work.)

1893

Clarence J. Edwards, B. S., business man and banker, 2894 N. W. Ariel Terrace, Portland, Oregon.
Amos C. Stambrough, B. S., A. B., A. M. University of Oregon; professor of Mathematics, Oregon State Normal, Monmouth, Oregon.

1895

Harry F. Allen, B. S., (deceased).
Walter F. Edwards, B. S., (deceased).
Jesse Johnson, B. S., farmer, Carmel, Indiana.
Daisy Stanley Lewis, A. B., (deceased).
Ella F. Macy, A. B., (deceased).

1896

Oran K. Edwards, B. S., brick business, 4125 Mississippi Ave., Portland, Oregon.
Lida J. Hanson, A. B., (deceased).
H. F. Ong, B. S., M. D., physician and surgeon, Oregonian Building; residence, 4104 N. E. Royal Ct., Portland, Oregon.

1897

William G. Allen, B. S., fruit business, 901 No. Capitol St., Salem, Oregon.
Harley S. Britt, B. S., erecting engineer, Allis-Chalmers Co., Milwaukee, Wisconsin. Home address, Newberg, Oregon.
Sarah Bond Cash, A. B., home, Portland, Oregon.
S. Lewis Hanson, B. S., 3722 S. E. Salmon street, Portland, Oregon.
Oliver J. Hobson, B. S., deputy auditor,, 135 Embarcadero, Palo Alto, California.
Drew P. Price, B. S., LL. B., University of Oregon Law School, attorney, Oregonian Building, Portland, Oregon.
Ore L. Price, B. S., LL. B., University of Oregon Law School, business manager Portland Oregonian, Oregonian Building, Portland, Oregon.
George T. Tolson, A. B., M. A., Yale, B. D. and D. D., Pacific School of Religion, librarian and professor of History of Christianity, Pacific School of Religion, Berkeley, California.
Charles B. Wilson, B. S., agriculturist, Newberg, Oregon.

ALUMNI

1898

Oscar L. Cox, A. B., 19,900 Shaker Blvd., Shaker Heights, Cleveland, Ohio.
Thomas W. Hester, B. S., A. B., Earlham, M. D., University of Oregon, physician and surgeon, Newberg, Oregon.
Rollin W. Kirk, A. B., (deceased).
A. Calva Martin, B. S., (deceased).
S. T. Stanley, B. S., (deceased).
Walter C. Woodward, A. B., Ph. D., University of California, general secretary Five Years Meeting of Friends Church, and editor American Friend, Richmond, Indiana.

1899

Jessie Britt, A. B., music teacher, Newberg, Oregon.
Hervey M. Hoskins, B. S., A. B., Haverford College, Vice-president U. S. National Bank, Newberg, Oregon.
Fred C. Jackson, B. S., B. S., University of Oregon, salesman with Fidelity Bond & Mortgage Co.; Rt. 2, Box 264, Auburn, Washington.
Anna Hoskins Jones, B. S., home, 4526 N. E. Hancock street, Portland, Oregon.
May E. Lamb, A. B., teller American Trust Co., 2321 Dwight Way, Berkeley, California.
Edna B. Newlin, A. B., (deceased).
Walter S. Parker, B. S., business man, 3334 N. E. 19th Ave., Portland, Oregon.
Clara Vaughan, A. B., teacher; residence 8903 73rd Ave. S. E., Portland, Oregon.
Gertrude Lamb Whiteis, A. B., home, Prineville, Oregon.

1900

Charles Burrows, A. B., printing business, 6265 20th Ave. N. E., Seattle, Washington.
Leon B. Kenworthy, A. B., attorney, Dayton, Washington.
Bertha Cox King, A. B., home, Kotzebue, Alaska.
Guy Metcalf, A. B., traveling salesman, Oak Park, Illinois.
M. Otto Pickett, A. B., (deceased).

1901

Grace Ruan Burrows, A. B., home, 6265 20th Ave. N. E., Seattle, Washington.
Clara Newby Dobbins, A. B., (deceased).
Walter B. Hadley, B. S., M. For., Yale, state horticultural inspector, 658 Cajon Street, Redlands, California.
Carroll Kirk, A. B., insurance, 459 First National Bank Building, Bellingham, Washington.
Olive Stratton Seely, B. S., home, Newberg, Oregon.
Mark Wolf, A. B., Yale Laundry, 3305 S. E. 12th, Portland, Oregon.

1902

Robert Jones, B. S., city engineer, McMinnville, Oregon.
Nervia Wright Parker Lazier, A. B., home, Seattle, Washington.
Emmer A. Newby, A. B., farmer, Washougal, Washington.
Rose Metcalf Newby, B. S., home, R. F. D. 3, Newberg, Oregon.

1903

Dwight D. Coulson, A. B., real estate and insurance, Newberg, Oregon.
Clarence Daily, B. S., farmer, Newberg, Oregon.
Agnes Hammer Eskelson Marsh Simpson, B. S., teacher, 2514 Third Ave., Seattle, Washington.
Owen R. Maris, B. S., credit manager, United States National Bank, Portland, Oregon; residence, 2426 N. E. Halsey Street, Portland, Oregon.
Lucy Gause Newby, A. B., home, Washougal, Washington.
Curtis Parker, B. S., hardware business, Newberg, Oregon.
Ethel Heater Weed, A. B., home, Rt. 4, Box 4743, Sacramento, California.

1904

Calvin Blair, B. S., Crown Willamette Pulp Co., Astoria, Oregon.
L. Marvin Blair, B. S., general merchandise, Grass Creek, Wyoming.
J. Aubrey Kramien, B. S., A. B., Earlham College, drug business, Hillsboro, Oregon.
Elizabeth Kirk Miles, A. B., (deceased).
Gertrude Minthorn, B. S., M. D., University of Iowa, private secretary, 620 20th Street, N. W., Washington, D. C.
Carl Nelson, B. S., automobile supply business, Portland, Oregon. Address, Hillsdale, Oregon.
Carrie Turner Wortman, B. S., home, 1007 Evans Street, McMinnville, Oregon.

1905

Florence Wilson Chalmers, A. B., home, 410 Union Ave., Forest Grove, Oregon.
E. Worth Coulson, B. S., orchardist, Scotts Mills, Oregon.
Orville H. Johnstone, B. S., traveling salesman, Umpqua, Oregon.
Mary Eunice Lewis, B. S., A. B., B. A., Penn College, M. A., University of California. Professor of modern languages, Oregon State Agricultural College, Corvallis, Oregon; home, Springbrook, Oregon.
Charles A. Morris, B. S., jeweler, Newberg, Oregon.

1906

Ernest Bales, B. S., auditor for Standard Oil Co., 1290 Montana Avenue, Portland, Oregon.
Myrtle Gause Bell, A. B., home, R. F. D. 5, Box 31A, Vancouver, Washington.
Marie Hanson, A. B., Detroit Public Library, Detroit, Michigan.

ALUMNI

Mabel Newby Huff, A. B., home, Goddard, Alaska.
Ruth Romig Hull, A. B., home, Newberg, Oregon.
Bernice Woodward King, A. B., home, 2580 N. W. Westover Road,
Portland, Oregon.
Walter R. Miles, A. B., Earlham College, Ph. D., University
of Iowa; Professor of Psychology, Yale University, New Ha-
ven, Connecticut.
Lillian Nicholson, A. B., teacher, Southern Oregon Normal School,
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land, Oregon.
Mary Minthorn Strench, A. B., A. B., University of Iowa, M. A.,
Columbia University; care of U. S. Immigration Service Co.,
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1907

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J. Huber Haworth, B. S., fruit grower, 325 Alta Avenue, Whittier,
California.
Cecil J. Hoskins, B. S., (deceased).
Perry D. Macy, B. S., B. D., Hartford Theological Seminary, M. A.,
University of Oregon, Professor of History and Political Sci-
ence, Pacific College, Newberg, Oregon.
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tension Department, Oregon State Agricultural College; resi-
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Clement L. Niswonger, A. B., lumber foreman, Snoqualmie, Wash-
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Ralph Rees, B. S., Sec'y Crop Production Loan Bank, Spokane,
Washington.
Walter Spaulding, B. S., LL. B., University of Michigan, attorney
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1908

Alice Hayes Lefschetz, B. S., home, Princeton, N. J.
Harry Maxfield, B. S., teacher, Quillayute, Washington.
Harold P. Vickrey, A. B., with Portland Railway Co., 2006 S. E.
32nd Place, Portland, Oregon.

Edna Forsyth Washbond, A. B., home, Newberg, Oregon.
Arthur K. Wilson, B. S., teacher, Los Angeles, California.
Lena M. Spangle Wright, A. B., home, Lexington, Kentucky.

1909

Edwin Haines Burgess, A. B., general solicitor Lehigh Valley Railroad, 143 Liberty Street, New York, New York.
Ernest Hadlock, A. B., fire department, 6614 Rainier Avenue, Seattle, Washington.
Eula Hodson Lewis, A. B., home, Newberg, Oregon.
Roy Mills, B. S., C. K. Spaulding Logging Co.; residence, 1384 Court Street, Salem, Oregon.

1910

Nathan Cook, B. S., 1511 South Liberty Street, Salem, Oregon.
Roy Fitch, A. B., (deceased).
Leonard George, B. S., photographer, Walkill, New York.
Russell W. Lewis, B. S., A. B., Penn College, M. A., University of California; Professor-elect of English, Friends University, Wichita, Kansas; home, Newberg, Oregon.
Harvey A. Wright, A. B., A. B., Earlham College, Ph. D., New York University; Professor of Mathematics, Transylvania College, Lexington, Kentucky.

1911

Mary Cook Fitch, A. B., (deceased).
Laura Hammer, A. B., A. B., University of Oregon; teacher of Mathematics, Franklin High School, Portland, Oregon; residence, 1824 S. W. Eleventh Avenue, Portland, Oregon.
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Claude Newlin, A. B., A. B., Reed College, M. A. and Ph. D., Harvard University; Professor of English, Michigan State College, East Lansing, Michigan.
Homer Parrett, B. S., county treasurer, McMinnville, Oregon.
Falley Rasmussen, B. S., farmer, Newberg, Oregon.

1912

Florence Rees Baldwin, A. B., A. B., University of Oregon, home, 1105 Montella Avenue, Hood River, Oregon.
Claude A. Lewis, B. S., M. D., University of Oregon; physician and surgeon, Weatherly Bldg., Portland, Oregon; residence, 416 N. E. 39th, Portland, Oregon.
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Victor Rees, B. S., fruit grower, Springbrook, Oregon.
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1913

Maud Haworth Butler, A. B., home, Springbrook, Oregon.
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1914

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Ray Weatherhead, B. S., Los Angeles, California.

Herbert R. York, B. S., educational secretary Y. M. C. A., Seattle, Washington.

1915

Arthur Benson, B. S., paint and glass business, 287 Weidler Street, home, 740 E. 78th Street North, Portland, Oregon.

Harry H. Haworth, B. S., A. M., University of California, city superintendent of Visual Education, 1501 E. Walnut Street, Pasadena, California.

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Walter H. Wilson, A. B., pastor Harmony Friends Church, Westington Springs, South Dakota.

1916

Meade G. Elliott, A. B., insurance, Yakima, Washington.

Clarence A. Jones, A. B., B. S., dentist, Twisp, Washington.

Delbert Reogle, A. B., B. S., B. S., and M. E. E., Massachusetts Institute of Technology; chief engineer electronic department, Hygrade Sylvania Corporation, Clifton, N. J.; home, 443 Meadowbrook Ave., Ridgewood, N. J.

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1917

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Robert H. Dann, A. B., A. M., Haverford College; assistant pro-

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Stella Hubbard, A. B., teacher, Newberg, Oregon; home, Springbrook, Oregon.

Alta Gumm Langworthy, A. B.; home, Barstow, California.

1918

Mildred O. Benson, A. B., B. S., B. S., University of Oregon; Fairfield Girls' School, Old Umtali, South Rhodesia, Africa.

Christine Hollingsworth Chance, A. B., home, Denair, California.

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1919

Louise Hodgin, A. B., graduate, Oregon State Normal; home, Newberg, Oregon.

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1920

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1921

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1922

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ALUMNI

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1923

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1924

Lucille Clough Hayes, A. B., (deceased).

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1925

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1926

S. Paul Brown, B. S., high school principal, Veteran, Wyoming.

Edna Christie Hazleton, A. B.; home, Newberg Oregon.

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Albert I. Reed, A. B., College Place, Washington.

Harlan Rinard, A. B., U. S. Weather Bureau, Boise, Idaho.

Helen Nordyke Rinard, A. B., home, Boise, Idaho.
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1927

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1928

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Minna, Nigeria, West Africa.
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versity of Oregon Medical College; 707 Medical-Dental Bldg.;
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1929

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Gwendolyn Hanson Winters, home, Madras, Oregon.

1930

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Ben C. Huntington, B. S., superintendent of schools, Glendale, Oregon.

Generva Street, A. B., teacher, Greenleaf, Idaho.

1931

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1932

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Lincoln B. Wirt, A. B., Graduate Student, Yale Divinity School; address, 198 Hamilton Street, New Haven, Connecticut.

1933

Lloyd B. Baker, A. B., high school principal, Sisters, Oregon.
Marion DeVine, A. B., Quartermaster service, Ft. McKinley, Manila,
Philippine Islands.

Doris Kivett Hampton, A. B., home, Shaniko, Oregon.
Goldie E. Hendrickson, A. B., home, Rt. 1, Newberg, Oregon.
Dorene Heacock Larimer, A. B., home, Newberg, Oregon.
Dennis H. McGuire, B. S., high school teacher, Gold Hill, Oregon.
Dorothy J. McMichael McGuire, home, Gold Hill, Oregon.
Grace L. Mason, A. B., high school teacher, Sisters, Oregon; home,
Tigard, Oregon.
Mary Louise Miller, A. B., high school teacher, Dundee, Oregon.
Curtis T. Morse, A. B., religious work, Greer, Idaho.
Della L. Hanville Osburn, A. B., home, Entiat, Washington.
Loyde W. Osburn, B. S., warehouse foreman, Entiat Cold Storage
Co., Entiat, Washington.
Alan D. Rutherford, A. B., Graduate Student, 823 15th Street, Oak-
land, California.
Josephine Smith, B. S., office manager, Newberg Truck Lines,
Newberg, Oregon.
Winifred L. Woodward, A. B., office secretary, 1134 S. E. 33rd Ave.,
Portland, Oregon.

1934

John Astleford, B. S., home, Rt. 1, Newberg, Oregon.
Bernice M. Coppock, A. B., social worker, South Gate, California.
Veldon J. Diment, A. B., drug business, La Center, Washington.
Audrey L. France, A. B., home, Rt. 2, Box 216, Portland, Oregon.
Una A. Hicks, A. B., social worker, Klamath Falls, Oregon.
Carl V. Sandoz, A. B., social worker; home, Rt. 1, Newberg, Oregon.
Margaret J. Weesner, B. S., Graduate Students, Oregon State Col-
lege; home, Newberg, Oregon.

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